Gerd Leonhard, Futurist & Public Thinker













LEARNING AND EDUCATION: FT FOR THE FUTURE?





Shaping the future of learning

learning technologies



Climate Emergency X Al Risks / AGI Arms Race USA Uncertainties / Trump 2.0 Misinformation Explosion, Democracy Decline **Geopolitical Tensions & Conflicts** Nuclear Weapons Resurgence **Rise of Autocrats & Populists GENERAL FEAR OF THE FUTURE**

Millennials coming into power -

Dramatic geopolitical changes

Technological disruption (Game-Changers)

Changing economic paradigms

Climate emergency gets real

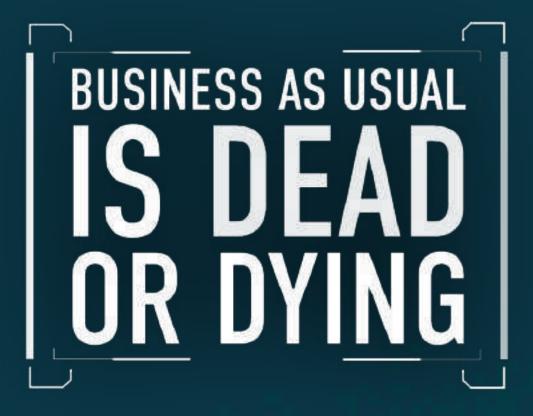
Source: rebellion.global

We are at 0 a Fork in the road...

2024/25

BUSINESS AS USUAL





Outdated Economic Logic

PROFIT GROWTH

Future-Fit Economic Logic

0-

PEOPLE PLANET PURPOSE PROSPERITY

THE GOOD



Future-Fit Education & Learning?? PURPOSE

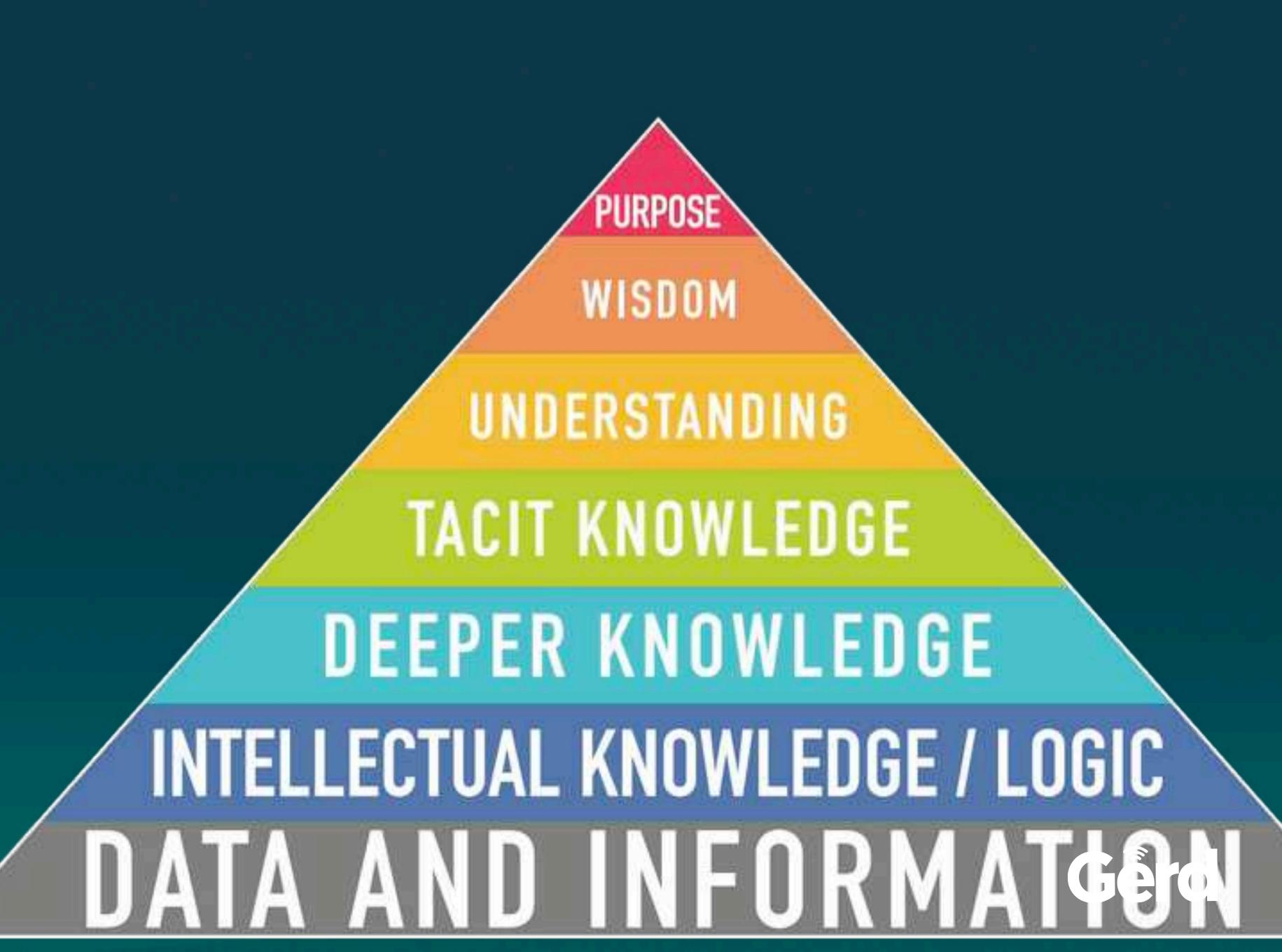
PEOPLE PLANET PURPOSE PROSPERITY

WISDOM

UNDERSTANDING

TACIT KNOWLEDGE

DEEPER KNOWLEDGE



The Past: Augmenting our Muscles

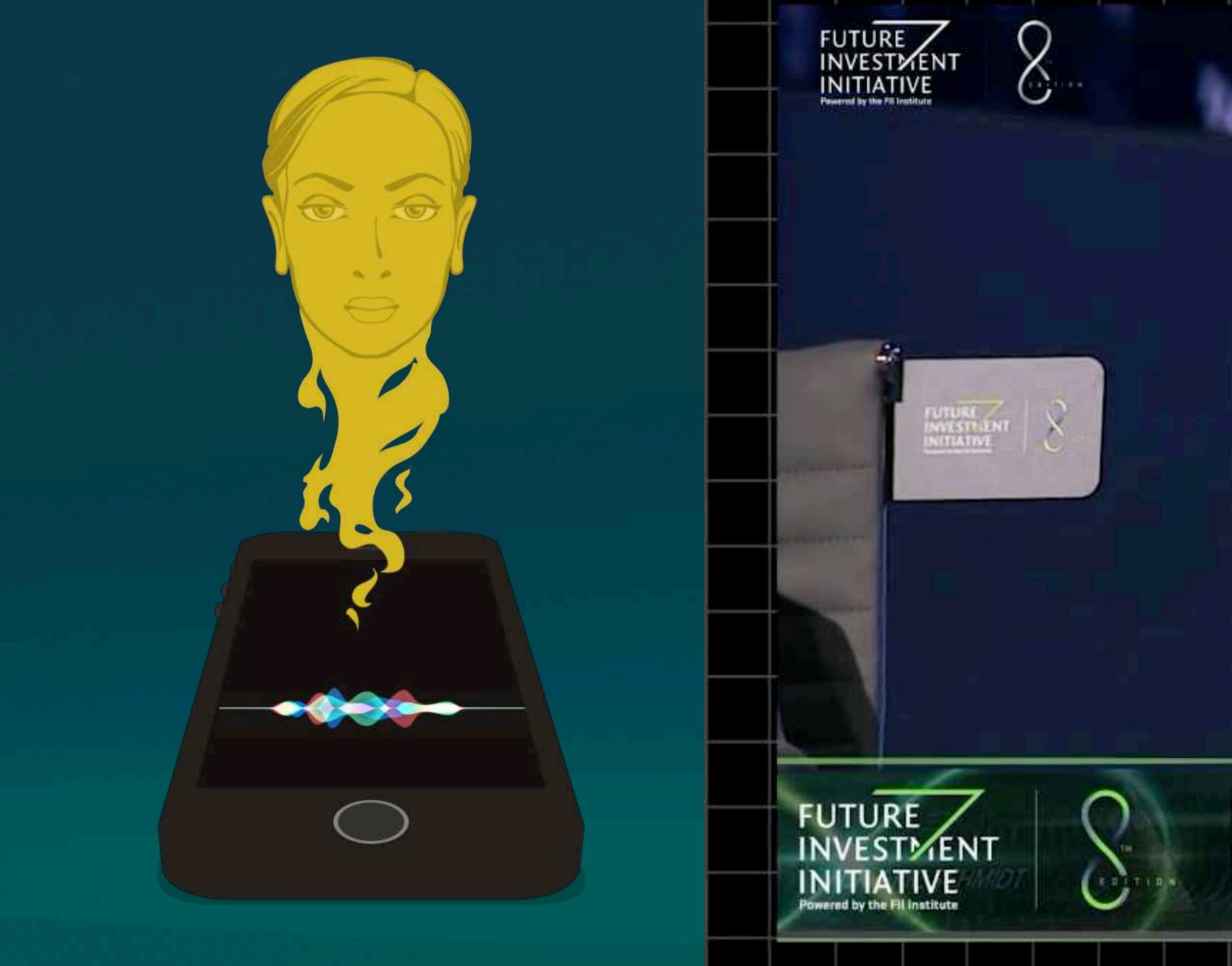


Now: Al Augmenting our Brains. BEING our Brains?

Sam Altman, CEO, OpenAl: "The coming change will center around the most impressive of human capabilities: THE PHENOMENAL ABILITY TO THINK, CREATE, UNDERSTAND, AND REASON"

Bladerunner (1982)





Dr. Eric Schmidt Former CEO & Chairman, Google, KBE



FUTURE INVEST> INITIATIV

STATE-OF-THE-ART AI PERFORMANCE Relative to Human Performance

"Generate Savants"



AI, BY CONTRAST, IS THE ULTIMATE POLYMATH, able to process masses of information at a ferocious speed, without ever tiring. It can assess patterns across countless fields simultaneously, TRANSCENDING THE LIMITATIONS OF HUMAN INTELLECTUAL DISCOVERY.

Eric Schmidt

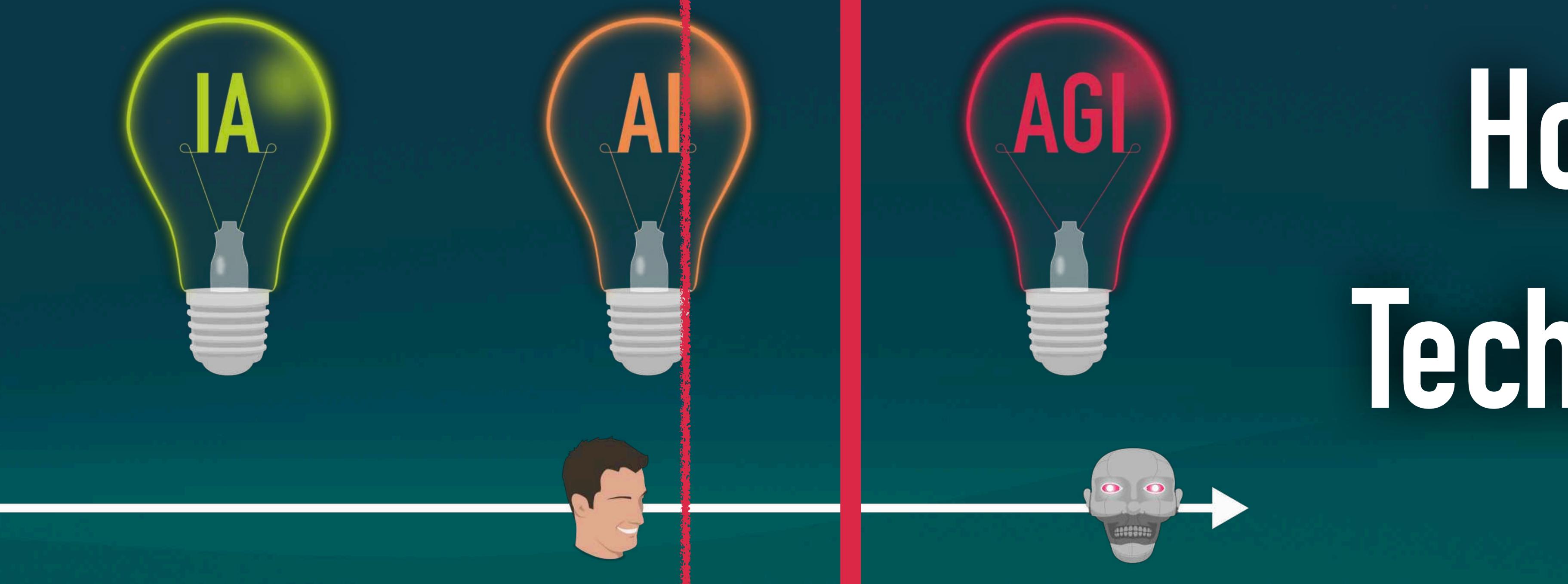


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"We might now be scraping the upper limits of what raw human intelligence can do to enlarge our intellectual horizons. Biology constrains us. Our time on Earth is finite. We need sleep. Most people can concentrate on only one task at a time" AI CAN SAVE HUMANITY-OR END IT The Atlantic

The age of *Homo technicus* could generate profound intellectual advances and solutions to our gravest problems. But first we need to ensure that it doesn't kill us off.

By Henry A. Kissinger, Eric Schmidt, and Craig Mundie



ECNNICUS

75% 50% 25% 2016

2014 Source: Exponential View

COST OF SELECTED EXPONENTIAL TECHNOLOGIES, 2014–2024

2020

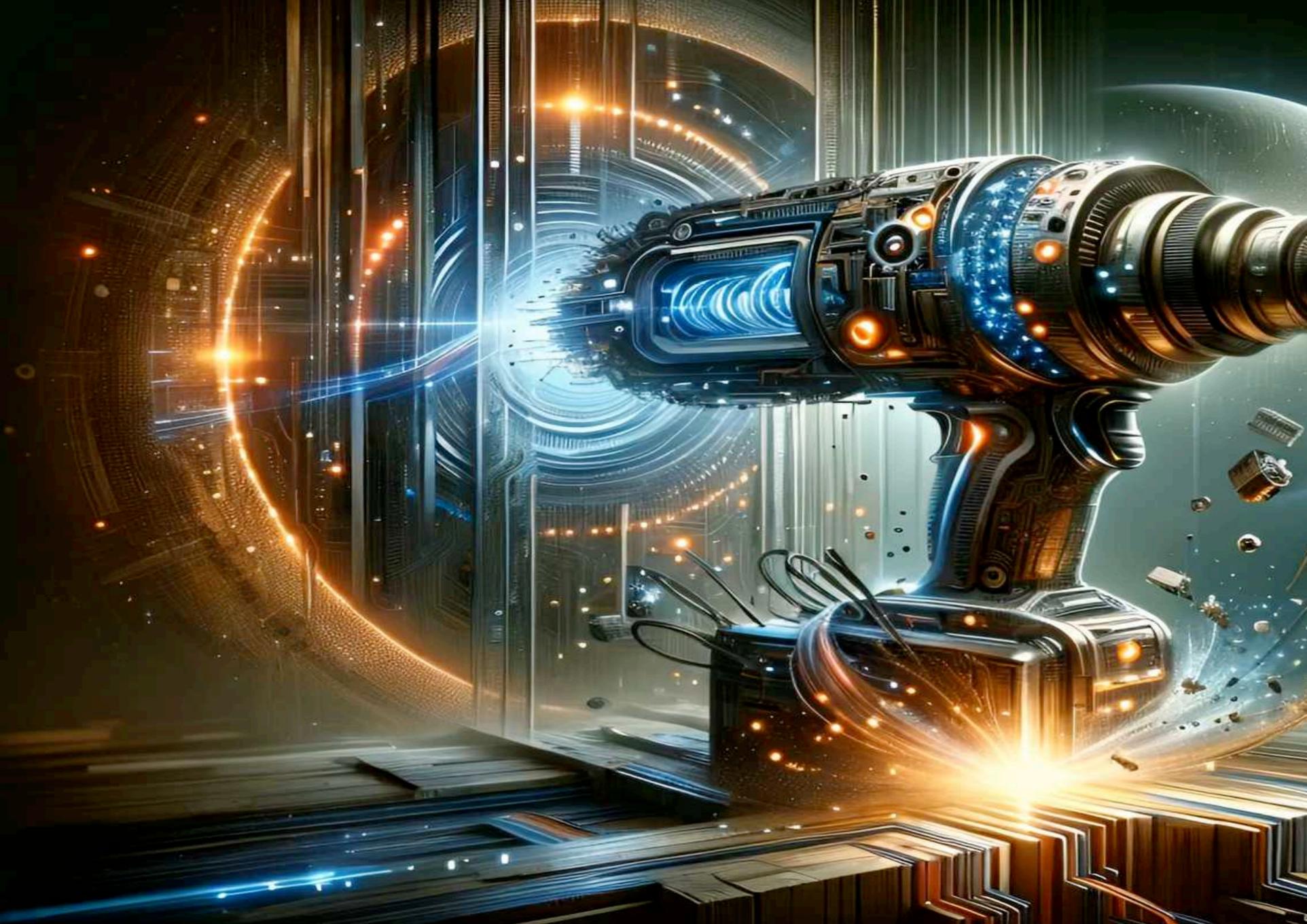
Lithium Ion Battery Genome sequencing Solar utility scale

Cost per mile range Compute



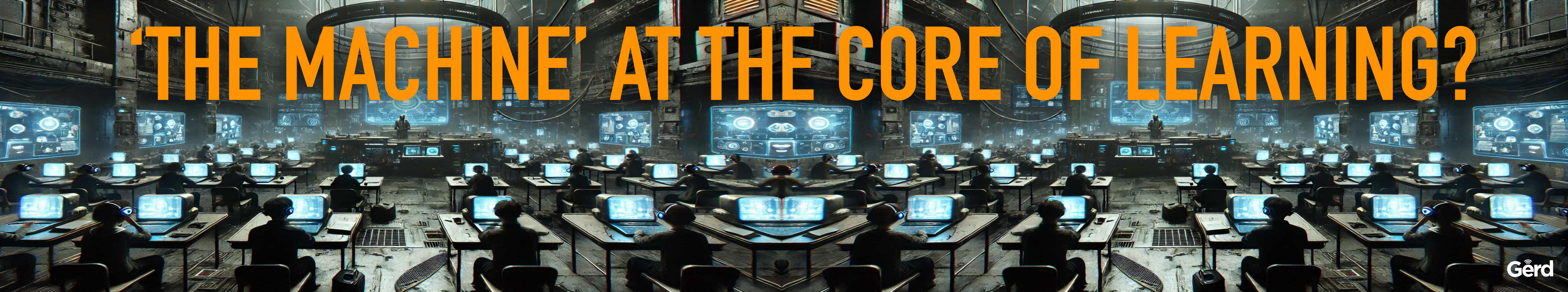
2022



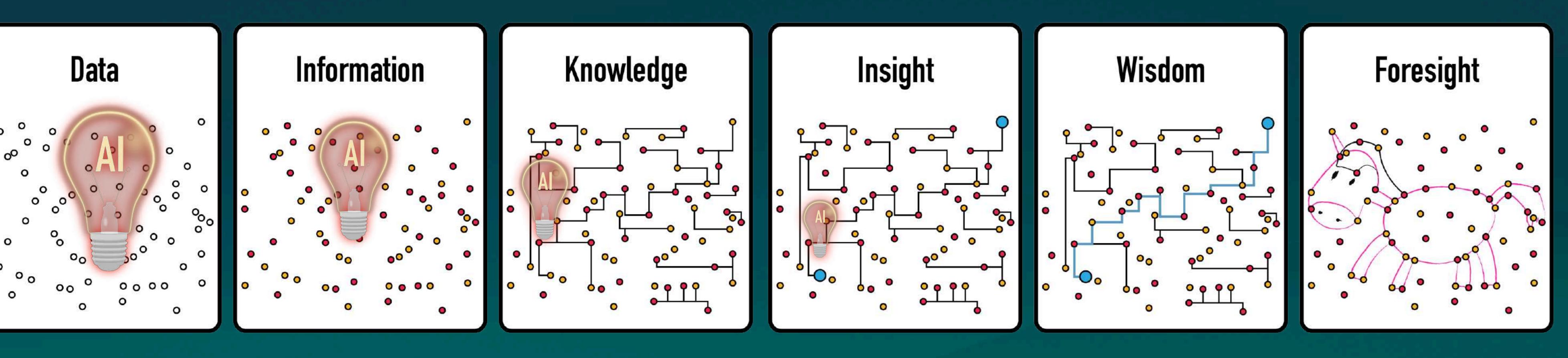


How AI Could Save (Not Destroy) Education | Sal Khan | TED









Humans Doing Routines

Knowledge Economy

ORK

Machines Doing Routines

DUCATION

Post-Knowledge Economy Gêrd

EXPLICIT KNOWLEDGE

Explicit Knowledge is knowledge that can easily be expressed, codified, and recorded so it can be shared





Easily transferable

It can be recorded and stored in physical/electronic form

Source: Document360.com

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Difficult to transfer – often requires face-to-face interaction and teaching

TACIT KNOWLEDGE

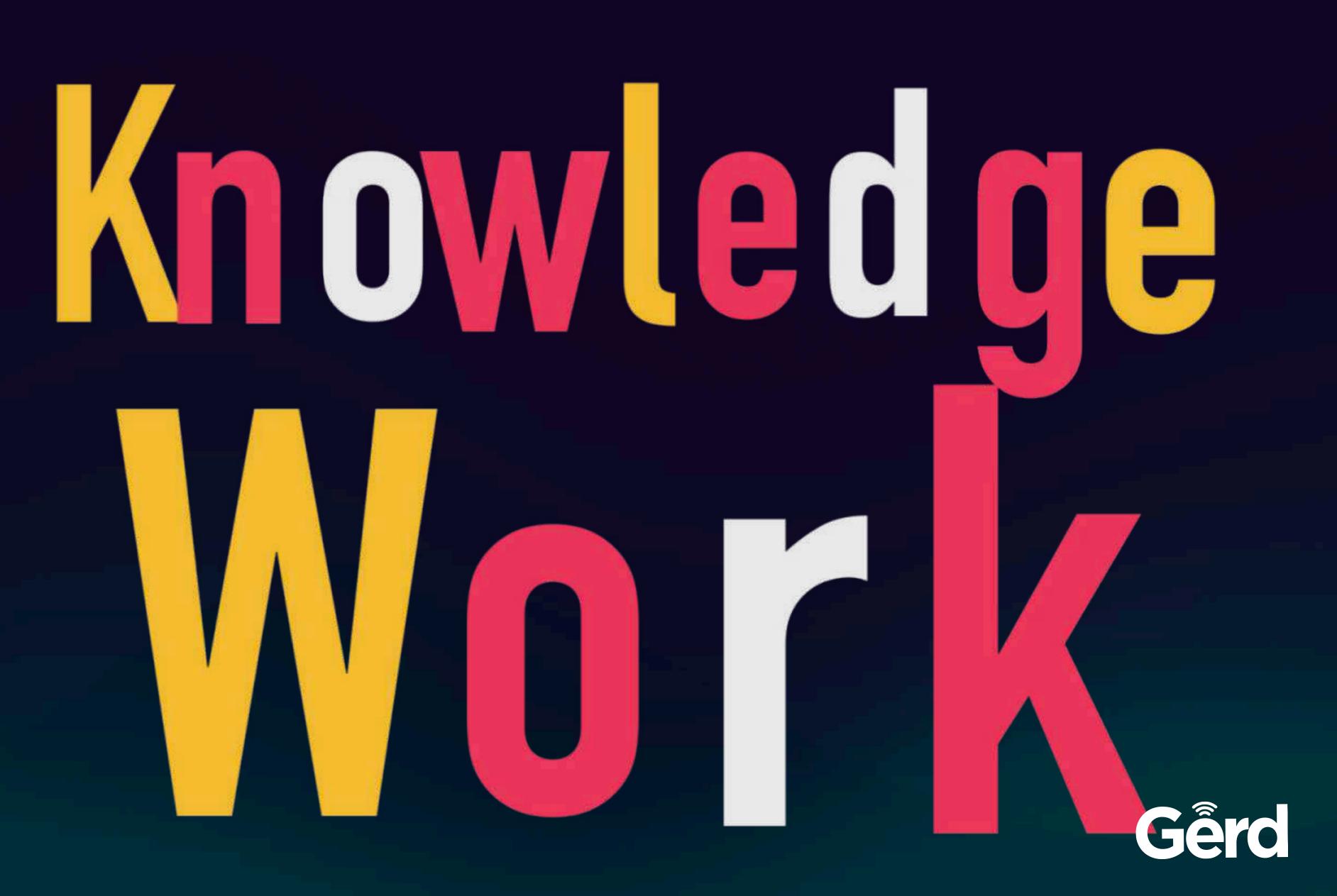
Tacit Knowledge is knowledge that cannot be expressed easily and often aquired from personal experience

Subjective, cognitive and experiential

Non-codified

Can't be recorded or stored







TACIT KNOWLEDGE

Difficult to transfer - often requires face-to-face interaction and teaching

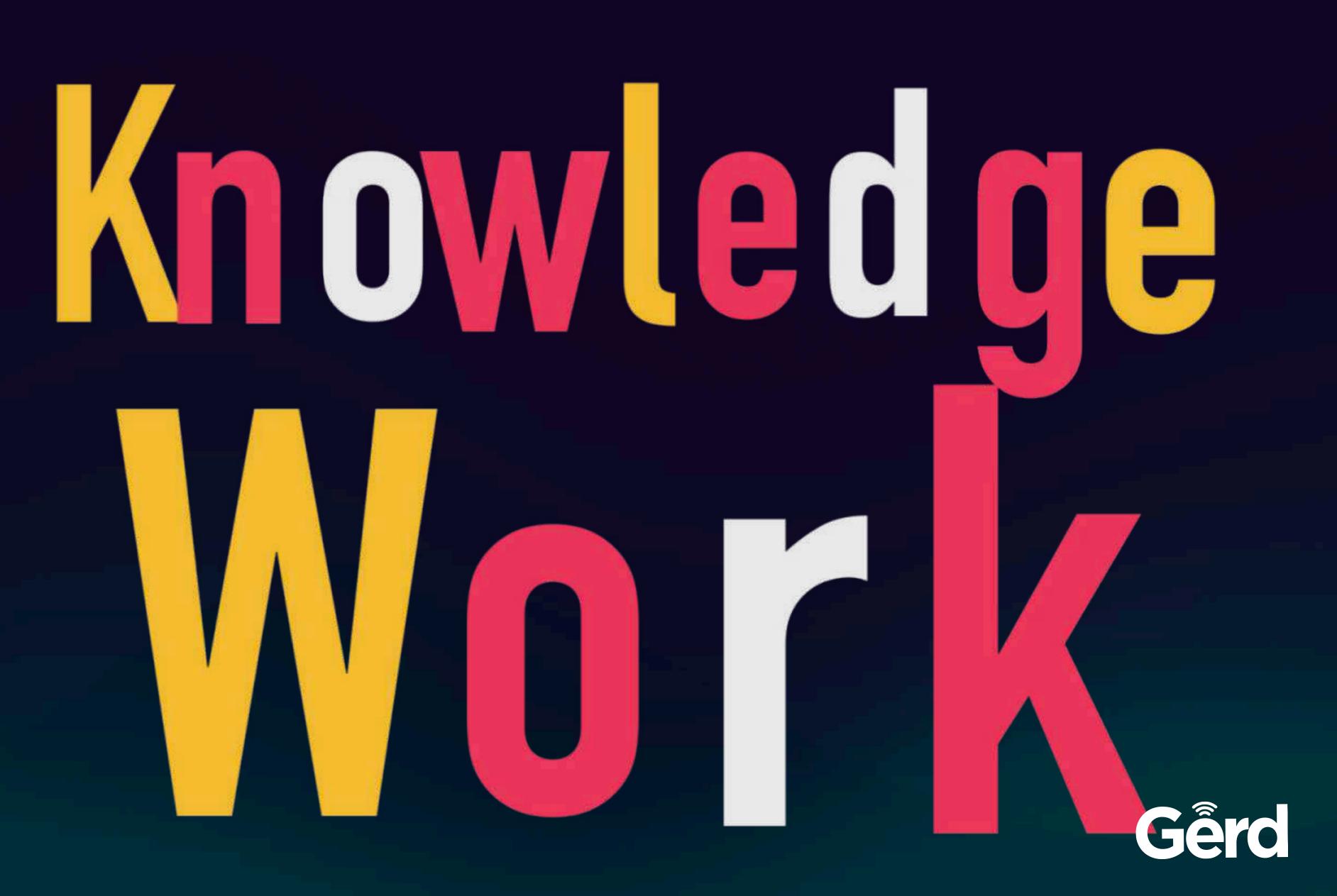
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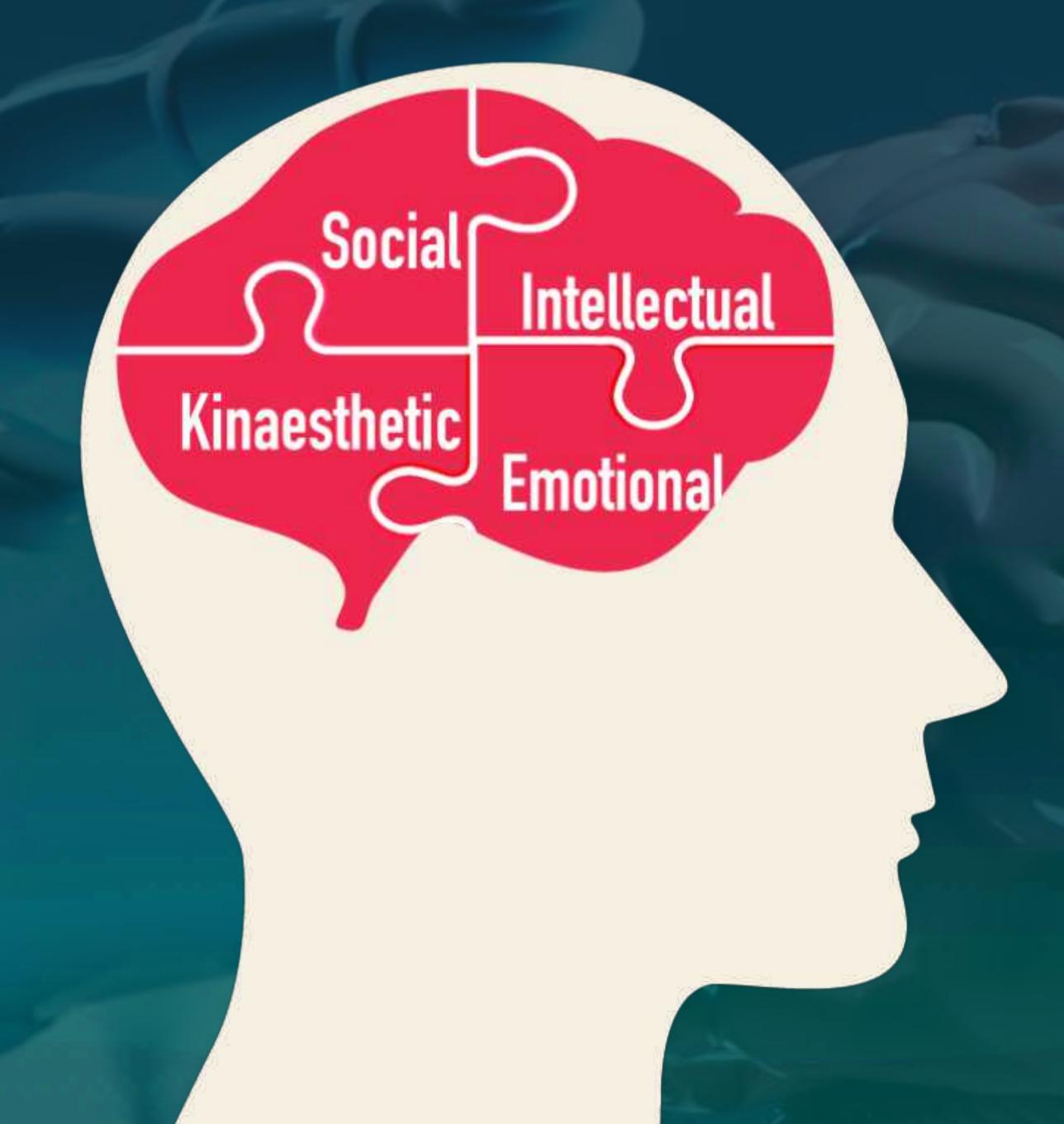


"Let me remind you that information is not knowledge, and knowledge is not wisdom. Each grows out of the other, and we need them all" (Arthur C. Clarke 1967)

Machine Intelligence ≠ Human Intelligence

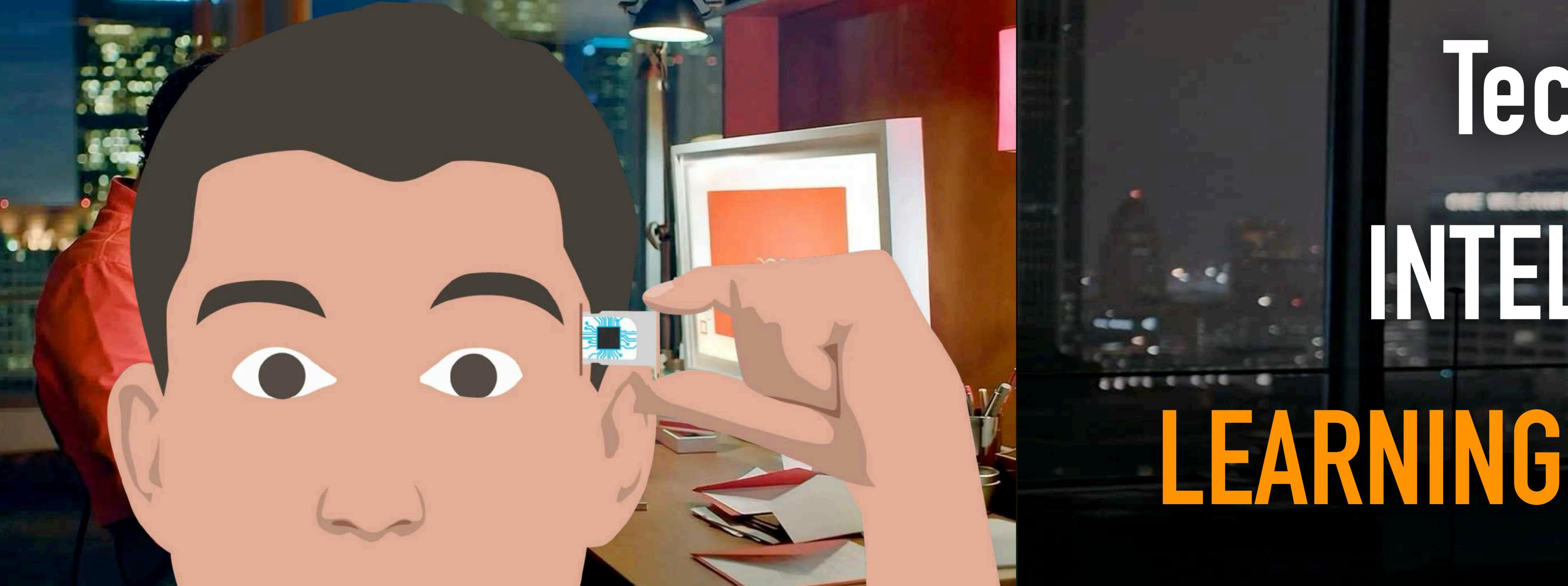
Knowledge Novelge





Machines DON'T 'Think' or 'Feel' Machines DON'T have hunches Machines DON'T 'understand' Machines DON'T imagine Machines DON'T care





Technology alone is not enough. **NTELLIGENCE ALONE IS DANGEROUS. LEARNING TRANSCENDS DATA & INFORMATION**



EVERYTHING that is worth paying attention to is the result of the effort being put into it, and the many choices that must be made while creating it





Learning and Education that's fit for the Future: 1) Focus on the human-only traits and skills that Machines can't do well (or shouldn't) beyond data, routines and binary knowledge 2) Master exponential technology tools 3) ALWAYS KEEP THE HUMANS IN THE I OOP







Thanks for your time and kind attention!

"The wolf you feed is the wolf that wins"

THE GOOD FUTURE

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